

Nalanda College – Colombo 10

Unit Evaluation

Grade 10

English Language

Unit 5



Name: -

Class: -

Answer all the questions.

1) Match the utterances which end with exclamation mark with the given topics. Write the letter of the topic in the given space.

UTTERANCES

1. I never get to do what I want to do! (.....)
2. Good morning! (.....)
3. I hate you! (.....)
4. Fantastic, let's go! (.....)
5. I can't believe my eyes! (.....)

TOPICS

- a) Greetings
- b) Expressing surprise
- c) Positive feelings
- d) Negative feelings
- e) Strong emotions

2) You see the necessity of forming an association/ club/ union to help people who need help and care in your community. Here are the steps you would take in doing so, written in the wrong order. Put them into the right order. *One is done for you.*

- a) Write a notice for the members of the public.
- b) Select the office bearers and committee members.
- c) Tell the gathering about your idea.
- d) Think of a venue and the time and date.
- e) Conduct an Inaugural Meeting.
- f) Get the views of the people gathered.
- g) Tell a new friends about your new idea. 1
- h) Suggest a date for the next meeting to persue in the matter.

3) Write five sentences based on the following picture, using the given modals. You may follow the given example.



- Use these modals**
- need
 - ought to
 - must
 - should
 - must not
 - can

Ex:- You must stop when the traffic lights turn red.

.....

.....

.....

.....

.....

.....

4) Complete the sentences using the correct form of the word in the brackets correctly. *The first one is done for you.*

1. We can solve the problem of**accumulation**.... (accumulate) of garbage.
2. During autumn, colorful leaves can be seen falling (gentle) from trees.
3. Pupils must understand the (important) of education.
4. She passed the exam (easy).
5. Mr. Silva felt very well after the (operate).
6. John answered the question (correct).
7. It is very bad to spend your money (necessary).
8. James coughed (loud) to attract her attention.
9. We must respect (elder) people.
10. Most of them have much (curious) to see the drama.

- 5) Read the following announcement. **Construct** meaningful **questions** to which the underlined phrases will be the answers.

ANNOUNCEMENT

The Photographic Society of Gemunu Vidyalaya has organized a photographic competition on the theme “Nature” to emphasize the value of protecting the environment. The competition will be held on 14th June 2020 from 8 a.m. onwards at the Main Hall of the school. Students from grade 6 to 13 can take part in the competition. More details will be displayed on the Photographic Society noticeboard.

- I.
- II.
- III.
- IV.
- V.

- 6) Read the following passage and answer the questions.

In the last half of the 20th century the world’s population has grown from about 2.5 billion to over 6 billion people. The 1960s green revolution in agriculture, made it possible to increase food production and provide enough food – on average for the growing population. But averages don’t tell the whole story. Some parts of the world are overfed, while in many developing countries millions still go hungry.

The countries where there are the most famines are those with the poorest food – preservation technologies. Worldwide, it has been estimated that anywhere from 8 to 25 percent of the world’s harvest are lost to insects, rodents, and microorganisms. In developing countries, however losses may, reach 50 percent or more. While grains survive fairly well and provide basic nutrition, perishable fruits and vegetables are often poorly preserved in these countries. Without an adequate supply of perishable products such as these, people from developing countries face diseases due to vitamin and mineral deficiencies.

It has been estimated that by improving food – preservation techniques, the world’s food supply could be increased by up to 20 percent. Consequently there would be little need to set aside larger areas of arable land for agriculture.

- i. **Read** the following statements and **mark** true (T) or false (F).
- a. The world’s population is still less than six billion. (.....)
- b. No one in the world die of starvation. (.....)

c. The 25-50 percent of harvest of the world preserved. (.....)

d. Insects and the other microorganisms harm the food. (.....)

ii. **Find** the similar words for the following phrases.

a. Save for long period -

b. Lack of food -

iii. **Find** the opposite words for the followings.

a. Decrease -

b. Found -

iv. **Find** the line that tells some countries undergo lack of food.

.....

v. How much of the world's harvest are lost due to pest and other reasons?

.....

vi. What is the reason for facing vitamin and iron deficiency in developing countries?

.....

7) The members of the Social Services Association in your school undertook a project of donating food, clothes and medicine for the victims in disinterred area. You as the Secretary of the Association, **write a letter** to the President of your neighboring school about the good deed you've done. *You may include the following.*

- Items collected.
- Who helped you.
- The way of collecting.
- The date you handed them over.

8) **Write a speech** you would make at the meeting of Environmental Society, **“Let's protect our environment”**.

You can follow the below-mentioned guidelines:

- The value of environment.
- The effects as the result.
- The human actions that harm.
- The threat by continuing those things.