



Grade 6

Mathematics

Unit : 15 – Length

- Answer all the questions.

Part I

- (1) Name two instruments that can be used to measure length.
- (2) Draw a straight line segment of 5 cm.
- (3) How many metres are there for one kilometre?
- (4) Height of a door should be more than the
- (5) Write two examples for situations where information is used for height.
- (6) How many centimetres are there for one metre?
- (7) Measure and write the thickness of a Rs. 5 coin.
- (8) Measure the length of the following straight line.

- (9) Add
- (10) Subtract.

m	cm
8	75
+ 3	35

m	cm
7	790
– 4	860

Part II

- (1) Write the suitable measuring unit for each of the following instance.
 - i) Length of a tablet
 - ii) Depth of a well
 - iii) Distance from Colombo to Kandy
 - iv) Length of a pencil
 - v) Height of a cupboard

[millimetres (mm), centimetres (cm), metres (m), kilometres (km)]

(2) Fill in the blanks.

i) 7 cm = mm

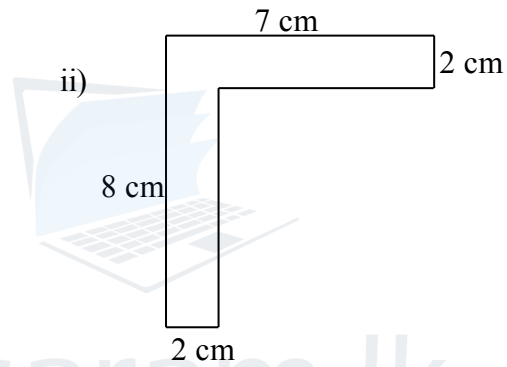
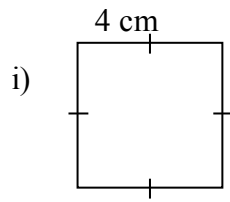
ii) 500 cm = m

iii) 2000 m = km

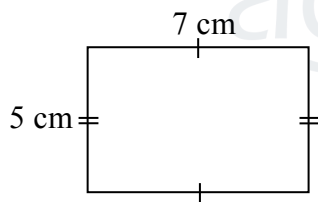
iv) 8 m = cm

v) 15 mm = cm

(3) Find the perimeter of each of the figures below.



iii)



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