| OL | /20 | 18 | 3/3 | 1-F   | C-I   |
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| හලු ම තිම්කම් ඇව්රිණි/ மුඟුට பதிப்புரிமையுடையது / All Rights Reserved]   |  |              |
| ශි ලංකා විභාග දෙපාර්තමේන්තුව ශි ලංකා විභාග දෙපාර් ලැමෙයක් ම පැඩසුග ලෙපාර ප්රථා පිළිබෙන් පාසිත්<br>ශිණිගණාය ( 1 හි නම් අ. නිෂාමන්වයකා: ඉණිගණාය ( 1 න නවේ අන්මාණය කොල් මෙයා මණිගම් සම්බන්ධ ( 1 හි නවේ අම<br>Department of Examinations, Sri Lavika <b>இන්මාණය සම්බන්ධ ( 1 හින් මේ ගම් මණියාම ප්රථාර්තිකාව ලි ලංකා විභාග</b><br>ශී ලංකා විභාග දෙපාර්තමේන්තුව ශී ලංකා විභාග දේපාර්තමේන්තුව ලි ලංකා විභාග<br>ශිණිගන්නට යුරු ගින්නේ සම්බන්ධ කොල් සම්බන්ධ ( 1 හින සම් | on ochooding A on the grant of the property of | Q. No. Marks |
| අධාායන පොදු සහතික පතු (සාමානා පෙළ) විභ   |  | 2            |
| கல்விப் பொதுத் தராதரப் பத்திர (சாதாரண தர)ப்<br>General Certificate of Education (Ord. Level) Exam  | பரீட்சை, 2018 டிசெம்பர்  | 3            |
| manud 06   | .12.2018 / 0830 - 0930   | 4            |
| ඉංගුීසි භාෂාව I  | ලැය එකයි   | 5            |
| ஆங்கில மொழி I<br>ENGLISH LANGUAGE I  | ஒரு மணித்தியாலம்<br>One hour   | 6            |
| Checked by Entered by  | EMF  | 7            |
| instantes 1 2 12 15  |  | 8            |
| විතාග අංකය<br>சுட்டெண்   | Total<br>Paper I   |              |
| Index Number   | Paper II   |              |
| පුශ්න සියල්ලට ම පිළිතුරු මෙම පතුයේ ම ලියන්න.<br>எல்லா வினாக்களுக்கும் இவ்வினாத்தாளிலேயே விடை எழுதுக.<br>ANSWER ALL QUESTIONS ON THIS PAPER ITSELF.   | FINAL MARKS  |              |
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Match the following places with their descriptions. Write the correct letter in the blank. The first one is done for you.

| A        | В          | C       | D      | E   | F        |
|----------|------------|---------|--------|-----|----------|
| Hospital | University | Library | Temple | Zoo | _Airport |

- (1) A place where planes land and take off
- A place of religious worship
- A place where animals, birds and reptiles are kept for exhibition
- Sick people are given medical treatment here.
- An institution of higher education
- (6)Books, magazines and newspapers are kept here.

Fill in the blanks in the following dialogue. Use the words given in the box. The first one is done for you.

> inside, around, for, with, behind, from

Where were you exactly when the accident happened?

I was (1) ... inside ... the school bus. Raveendra:

Policeman: Did you clearly see what happened?

Yes, a motorbike was coming (2) ..... our bus. The driver Raveendra:

stopped the bus because of heavy traffic.

Policeman: After that...?

The motorbike tried to overtake us and collided (3) ..... Raveendra:

coming (4) ..... the opposite direction.

Policeman: When did this happen?

I think it was (5) ...... 7.00 a.m. Raveendra:

Thank you (6) ..... the information. Policeman:

Raveendra: You're welcome. Q. 1 1 × Total

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(See page two

Q. 2

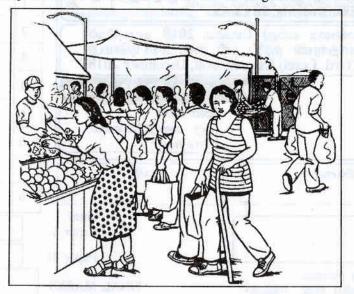
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O Test 3
Study the picture. Fill in the blanks with the words given in the box. The first one is done for you.



buying salesman leaving buyers tent man heavy busiest crowded lamp posts lady

Q. 3

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Total

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O Test 4

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Study the content page of a text book given in **Box A**. Write the relevant page numbers of the units against the titles given in **Box B**. The first one is done for you.

## Box A

| Units                            | Pages   |
|----------------------------------|---------|
| A Brief History of the Earth     | 26 - 30 |
| Agricultural Equipment           | 31 - 36 |
| The Human Waste Stream           | 37-40   |
| The Challenge of Homeless People | 41 - 45 |
| The War of Pests                 | 56 - 55 |
| International Waters             | 56 - 60 |

## Box B

| Titles  | Pages   |
|---|---------|
| (1) Water pollution   | 37 - 40 |
| (2) The tools that ancient people used in farming           | 444 8   |
| (3) How the planet in which we live looked like in the past |         |
| (4) Oceans in different parts of the world                  | i mex   |
| (5) Low cost housing schemes                                |         |
| (6) Insects that are harmful for crop growing               |         |

Q. 4

1 ×

Total

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Read the following dialogue. Fill in the blanks of the summary given below. Select a suitable

: Yes, almost everything.

word/phrase from the dialogue. The first one is done for you.

Teacher: Amal, is everything ready for the trip?

O Test 5

| Te             | eacher: Have you decided on the destination? Kandy or Nuwara Eliya?   |
|----------------|---|
|                | mal : Yes Madam, everyone's choice is Kandy.  |
| Te             | pacher: Why are you so interested in visiting Kandy?  |
|                | nal : I think it is the Botanical Gardens, Madam.   |
| Te             | acher: Will your parents join too?  |
| A              | nal : Only a few.   |
| Те             | acher: Well, I want to meet all of you tomorrow at 10.00 a.m. to discuss more about the<br>trip. We have not yet decided on the cost per head. I suppose it won't be more<br>than five hundred rupees.  |
| An             | nal : Madam, do we have to inform the principal about the trip?   |
| Te             | acher: Yes, of course. We need his written permission.  |
| An             | nal : Madam, do you think he will give us permission?   |
| Te             | acher: Why not! He is the one who suggested me to organize the trip.  |
|                | • Summary   |
|                |   |
|                | The discussion is about a trip to (1)Kandy The students' one and only   |
|                | (2) is Kandy. The most attractive place for the students is   |
|                | (3) A few (4)   |
|                | also will join the trip. Students will not have to spend much as the  |
|                | (5) per person for the trip will not exceed Rs. 500. The written  |
|                | (6) of the principal is yet to be obtained.   |
| O Test         |   |
| Yo<br>Yo<br>to | ou are interested in joining an English Camp with your best friend after the examination. Ou went to his/her place to talk about it. But your friend was not at home. Write a note be left in his/her letter box telling him/her about it. Use about 40 - 50 words. clude: - when you came - why you came - ask him or her to call back |
|                |   |
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| ****           |   |
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| ( | O Test 7   | For examiners'    |
|   | Read the following text and answer the questions.  | use only          |
|   | The pupils stopped talking as Miss Yapa entered the classroom. Then they stood up and greeted, "Good morning, teacher." Miss Yapa smiled and greeted them back and asked the children to sit down. There were thirty pupils in the class. All the pupils were watching her <b>intently</b> , waiting to know her name. |                   |
|   | "I suppose you want to know my name." she said. But before she could tell them, someone called out, "You are Miss Yapa." Everybody laughed including Miss Yapa.  | lumah<br>Suas     |
|   | "News travels quickly." she said.  | Specific          |
|   | Miss Yapa opened the attendance register and called their names in turn. When she came to the last name on the list, Naveen, she noticed that he had been absent for over a month.   | A mrs"<br>Societo |
|   | "What's the matter with Naveen?" asked the teacher. "Naveen has been ill and is still in hospital." said a girl in the front row.  | g-max             |
|   | "Did you all go to see him?" asked the teacher. No one replied.  |                   |
|   | It was the time to start the lesson.   | Same              |
|   | "Please tell us a story." The pupils shouted.  |                   |
|   | "No, first of all I want you to write letters to your friend Naveen. We will send the best ones to cheer him up in hospital. I'll tell you a story, later."  |                   |
|   | (1) What were the pupils doing before Miss Yapa entered the classroom?   | H 127             |
|   |  |                   |
|   | (2) How many pupils were there in the class?   |                   |
|   | (3) Complete the sentence.   |                   |
|   | The pupils wanted the teacher to   |                   |
|   | (4) Write the line which says that Naveen would receive letters from his classmates.   | Q. 7              |
|   |  | 1 ×               |
|   | • Underline the correct answer.  |                   |
|   | (5) The word 'intently' in line 3 means  | Total             |
|   | (a) by chance. (b) attentively. (c) silently.  | 3_                |
| ) | Test 8   | nii o<br>d n      |
|   | Write a paragraph on <b>one</b> of the following topics. Use about <b>50</b> to <b>60</b> words.  (a) My best friend  (b) The book that I like most  |                   |
|   |  |                   |
|   |  |                   |
|   |  |                   |
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| වියලු ම හිමිකම් ඇව්රිනි / (மුගුට ටනිට්ටුෆිකහටුකෙටුනු / $All\ Rights\ Reserved$ ]   |   |                    |
|--|---|--------------------|
| ලී ලංකා විභාග දෙපාර්තමේන්තුව ලී ලංකා විභාග දෙපාර්ල මිල්ලන්ති පුහැර්ල දෙප්රේර්තමේන්තුල් ගත දෙපාර්තමේන්තුල් ඉහැ.<br>இல்நுணைப் பரி சைத் திணைக்களம் இல்நுணைப் பிரி சுச்ச திணைக்காம் இன்றுணைக்காம் இது இது இது இது இது இது இது இது இத<br>Department of Examinations, Sri Lanka <b>இல்நுணைப</b> ்பும் முன்றுக்கு இது இது இது இது இது இது இது இது இது இத  | R. H. at Date Q. No.  | . Marks            |
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| අධායන පොදු සහතික පනු (සාමානා පෙළ) විභාගය, 2018 ෙ<br>கல்விப் பொதுத் தராதரப் பத்திர (சாதாரண தர)ப் பரீட்சை, 2018  | ம்செற்பர்   |                    |
| General Certificate of Education (Ord. Level) Examination, December  | 11  |                    |
| 06.12.2018 / 0   | 945 – 1145  |                    |
| ඉංගීසි භාෂාව II<br>ஆங்கில மொழி II නැණග ගණිණි   | தியாலம் ] 13  |                    |
| ENGLISH LANGUAGE II  | 14  |                    |
|  | 15  |                    |
| Paper II has 8 pages (5 – 12) on two sheets.   | 16  |                    |
|  |   | 107                |
|  | Paper II Total  |                    |
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| எல்லா வினாக்களுக்கும் இவ்வினாத்தாளிலேயே விடை எமுகுக.   |   |                    |
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(See page six

Total

5



- 12

O Test 14

Write on one of the following. Use about 100 words.

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(a) Your English teacher asked you to read some English story books after the exam. Write a letter to the manager of the Lake House Bookshop, Colombo asking for information about the books for children.

Ask for the following information:

- (a) The titles of the books available
- (b) The prices and discounts, if any

(c) Mode of payment

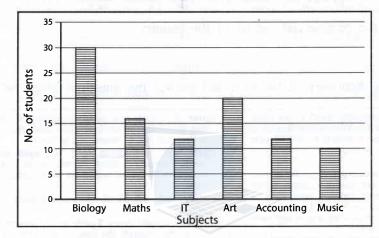
(d) Mode of delivery

OR

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(b) The following bar graph shows the results of a survey conducted among 100 grade 11 students in a school about the choice of the subjects for Advanced Level streams. Study the chart and write a description about their choices. The following words will help you.

more, most, less, least, equal, highest, lowest, higher, lower



| Start like this: Inis Dar gra |                               |      |
|-------------------------------|-------------------------------|------|
| students in a school.         |                               | <br> |
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| O Test 15   | 10                      |
| Read the following text and answer the questions given below it.  |                         |
| O Penguins are one of the world's most interesting birds. They waddle when they walk. They have flippers instead of wings. The bones in a penguin's flippers are heavier and more solid than those in the wings of a flying bird. This helps the penguin 'fly' through the water. The penguin's black back and white front has an important function too—camouflage in the water. Penguins blend in with the sea from above and with the sky from below. This makes it harder for predatory birds, leopard seals, sea lions, orcas and sharks to see them. Many people think all penguins live in the cold and ice of Antarctica. However, only 6 of the 17 species or types of penguins live in Antarctica. The others live in parts of New Zealand, Australia, South Africa and South America and on the Falkland and Galapagos Islands.  ② Let's talk about the Emperor penguin of Antarctica. The Emperor penguin is the world's largest penguin. Its oily outer feathers help keep it dry. Its dense inner down feathers and thick fat layer help keep it warm. Emperor penguins also often huddle in groups to conserve heat. A mother Emperor penguin lays only one agg et a time. After the mother Emperor penguin lays only one agg et a time. |                         |
| heat. A mother Emperor penguin lays only one egg at a time. After the mother Emperor penguin lays the egg, she travels to open sea to feed on fish, squid and krill (shrimp-like ocean crustaceans). The father stays behind with the egg. He keeps it warm and protected by balancing it on his feet and covering it with feathered skin called a brood pouch. The mother returns two months later, to feed the newly hatched chick, then stays with it while the father goes out to sea to feed.  ③ The loss of sea ice harms Emperor penguin chicks and adults. Emperor penguins rear their chicks on land-locked sea ice. When sea ice breaks up before their chicks have matured and grown their waterproof feathers, chicks that are swept into the ocean are likely to die. For adults, the loss of sea ice can lead to lower food availability, which can result in increased mortality.  |                         |



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